



Creating Educational Pathways for Student Success

Great We Grow | 2022-2023 Community Impact Report



GREAT WE GROW
Town and Country

Children who are ready for school are ready for life.

Too many of our children are unprepared. Together, we must change that.

90%

of brain development occurs **before age 5.**

4 in 10

households in Hillsborough County don't earn enough to afford basic necessities.

42%

of children in Hillsborough County are **not ready for kindergarten today.**

Ready for kindergarten = ready for life

- ✓ Graduate from high school
- ✓ Earn higher incomes
- ✓ Healthier as adults

Sources: *Neuropsychology Review*, United for Alice 2023, Hillsborough County Public Schools, "The Life Cycle Benefits of an Influential Early Childhood Program" (2016)

Changing how we work together to prepare children for lifelong success

Great We Grow is a collaboration that brings together families, preschools, elementary schools and community partners to break down silos and think differently about the educational journey. By working collectively to increase kindergarten readiness and improve elementary school transition, we'll ensure every student has the chance to succeed from day one — in the classroom and in life.



Meet the partners



98

4-YEAR-OLDS SERVED
by preschool partners
in 2022-23

130

KINDERGARTEN SPOTS
available at partner
elementary schools in 2022-23

939

TOTAL STUDENTS SERVED
by Morgan Woods and Town
and Country in 2022-23

75%

KINDERGARTEN SPOTS
that could come from
partner preschools

What success looks like

Program objectives by May 2026 | Great We Grow began in 2018-19

Engage More Caregivers

- Achieve “large increases” in **caregivers’ perceived knowledge** in five child development focus areas.
- Achieve a 70% increase in **behavior changes** “a lot” as reported by caregivers in five child development domains.

Improve Kindergarten Readiness

- All partner classrooms will meet or exceed the state-mandated **CLASS score** (4.0), with a goal of 5.0 or higher.
- 90% of VPK and Head Start students and 50% of PEEPS students will score **at or above level** on the end-of year STAR assessment before entering kindergarten.

Strengthen Educational Pathways

- Increase the 4-year-old **stay rate** to 75% at Morgan Woods and 80% at Town and Country.
- Increase the **enrollment contribution** of partner preschool graduates to 30% at Morgan Woods and 60% at Town and Country.

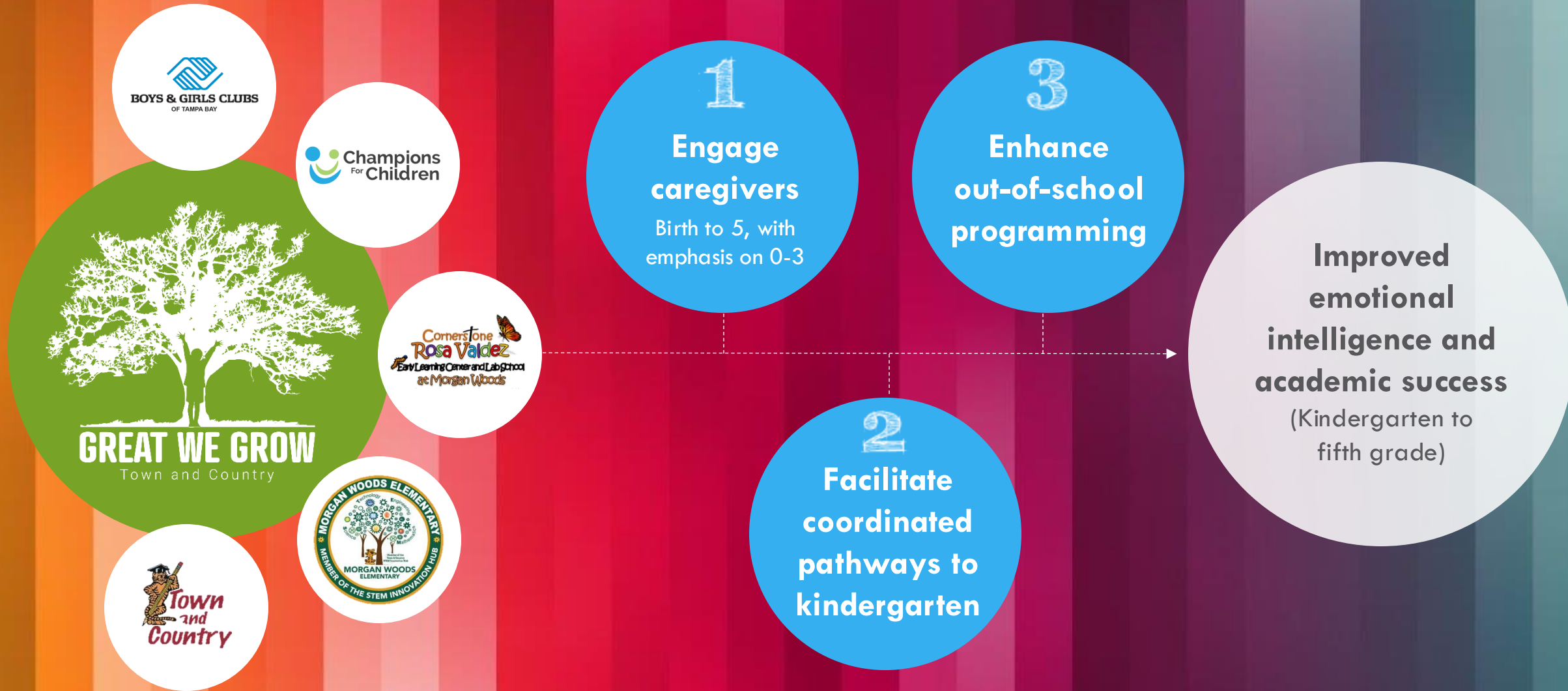
Advance Student and School Achievement

- Improve the percentage of kindergarteners who score **at or above level on the beginning-of-year STAR assessment** to 40% at Morgan Woods and 50% at Town and Country.
- Improve the percentage of **kindergarteners who score at or above level on the end-of-year STAR assessment** to 40% at Morgan Woods and 50% at Town and Country.
- Improve the percentage of **third graders who score at or above level on the FSA** to 40% at Morgan Woods and Town and Country.
- Improve **school grades** at Morgan Woods and Town and Country from a C to a B.

Enhance Out-of-School Programming

- Monitor the percentage of **Boys & Girls Club kids reporting an optimal response** on key domains in their annual survey, including adult connections, sense of belonging and perceived opportunities.

Our strategic road map



2022-23 results summary

Engage More Caregivers

- Caregivers who participated in Champions for Children's What You Do Matters program showed large increases in **child development knowledge** in 2 of the 5 focus areas.
- 55% of caregivers reported significant increases in self-reported **positive behavioral changes**.

Improve Kindergarten Readiness

- Three of our four partner schools received a **CLASS score** between 4.83 and 5.44.
- Three of five 4-year-old programs were between 86% and 95% **at or above level** on the end-of-year STAR assessment.

Strengthen Educational Pathways

- The **4-year-old stay rate** was the strongest since program inception at Morgan Woods (76%) and Town and Country (70%).
- The **kindergarten enrollment contribution rate** from partners was 40% at Morgan Woods and 64% at Town and Country, exceeding program objectives.

Advance Student and School Achievement

- 21% of kindergarteners at Morgan Woods and 35% at Town and Country scored **at or above level** on the beginning-of-year STAR assessment — a significant drop from the end-of-year 4-year-old STAR assessment a few months earlier.
- Kindergarten and third grade proficiency rates (percentage of students who scored at or above level on **end-of-year STAR and FSA**) were down and need attention.
- Morgan Woods and Town and Country maintained a C for their **school grades**.

Enhance Out-of-School Programming

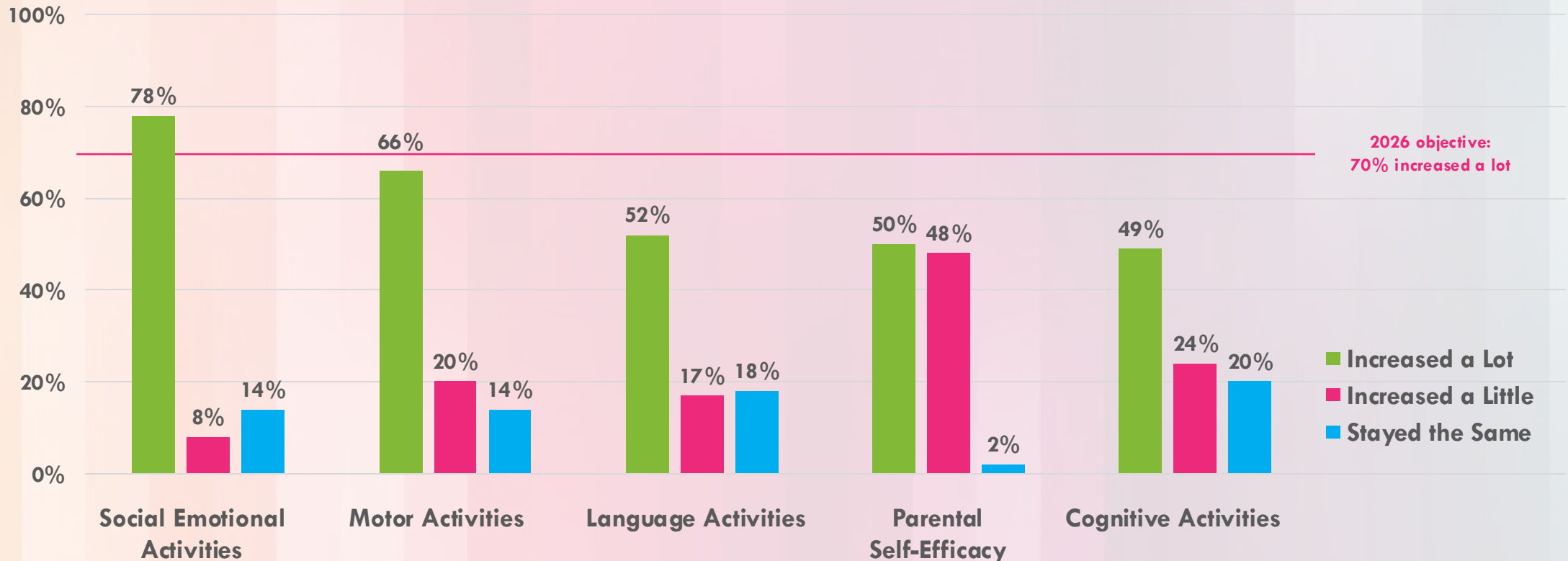
- Boys & Girls Club kids reported an optimal response for adult connections at Morgan Woods (89%) and Town and Country (69%).

Caregivers reported large increases in knowledge in 2 of 5 child development focus areas



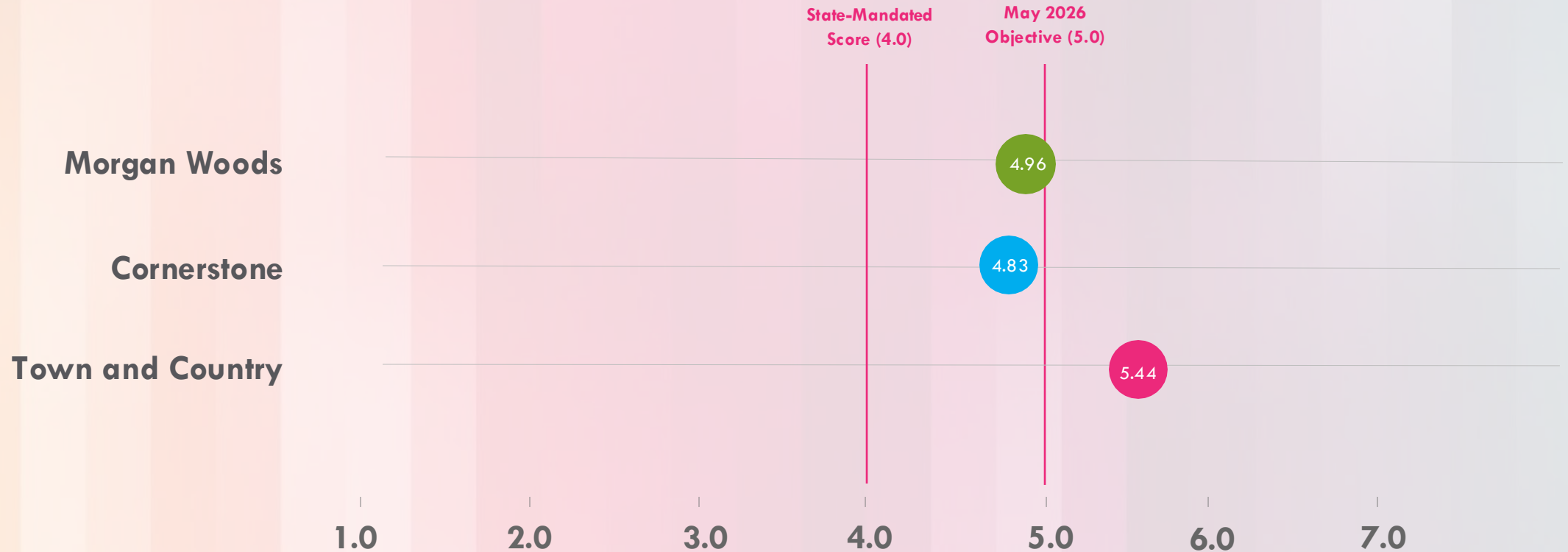
THIS CHART REFLECTS RESULTS FROM PRE- AND POST-SURVEYS COMPLETED BY PARTICIPATING CAREGIVERS AFTER EACH WHAT YOU DO MATTERS CLASS IN FIVE AREAS FROM AUGUST 2022 THROUGH JULY 2023. RESPONSES REFLECT CAREGIVERS WHO PARTICIPATED WITH CHAMPIONS FOR CHILDREN. TOTAL CAREGIVERS RANGED FROM 44 TO 54 RESPONDENTS.

After participating in What You Do Matters, 55% of caregivers reported significant increases in positive behavioral changes

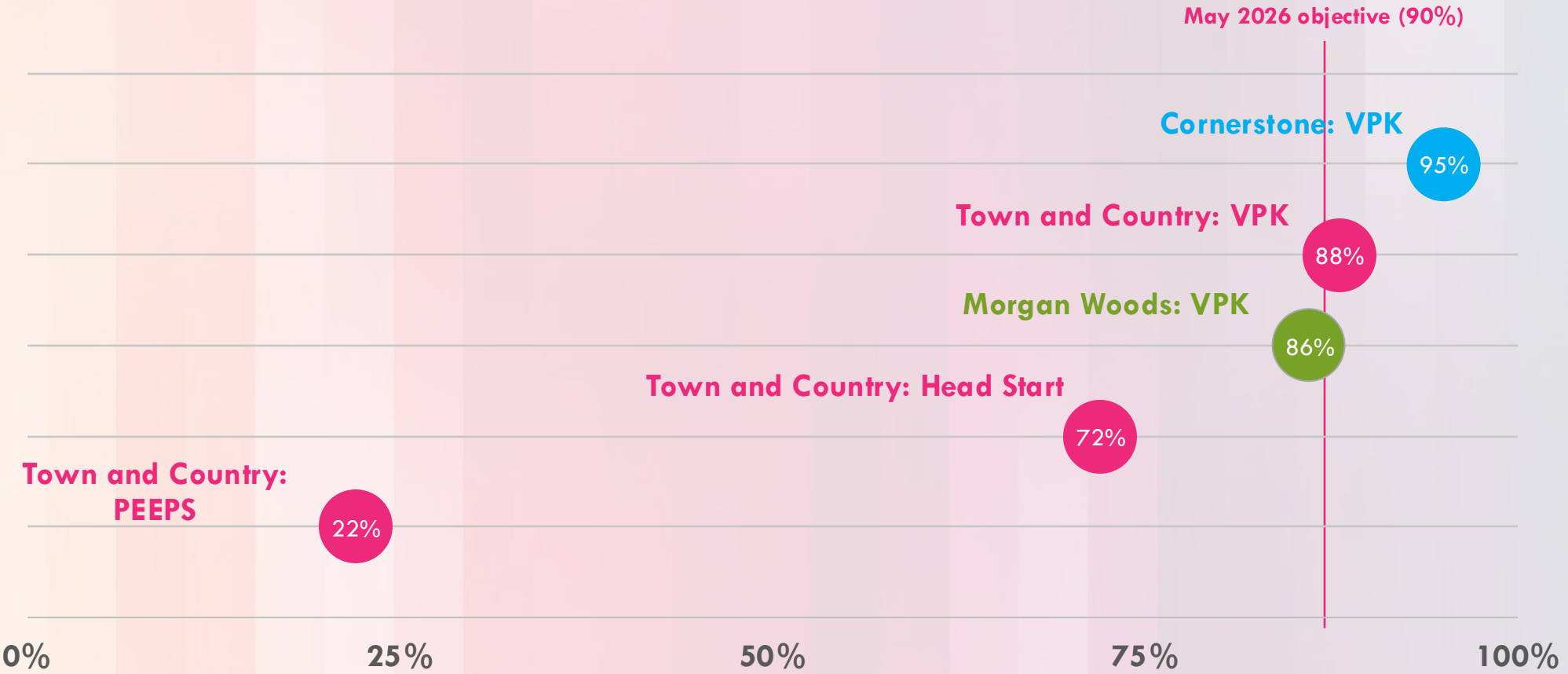


THIS CHART REFLECTS RESULTS FROM PRE- AND POST-SURVEYS COMPLETED BY CAREGIVERS WHO PARTICIPATED IN WHAT YOU DO MATTERS, FIELDIED BETWEEN AUGUST 2022 THROUGH JULY 2023. RESPONSES RELLECT CAREGIVERS WHO PARTICIPATED WITH CHAMPIONS FOR CHILDREN. THE TOTAL NUMBER OF CAREGIVERS THAT RESPONDED WAS 32.

Town and Country VPK achieved a CLASS score of 5.44 for 2022-23, exceeding our May 2026 objective

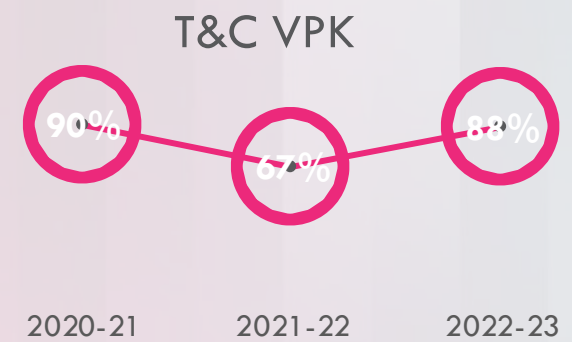
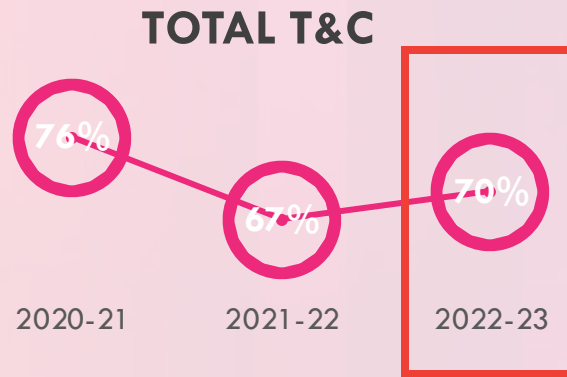
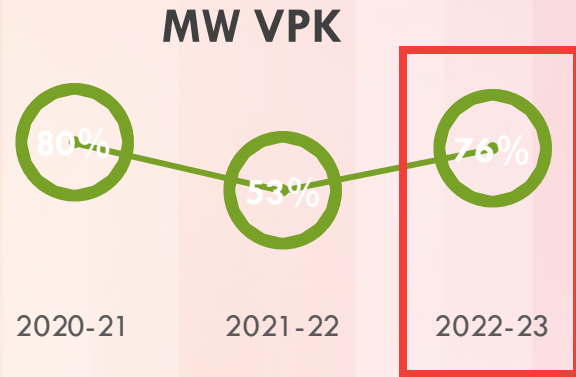


Cornerstone had the highest percentage of 4-year-olds who scored at or above level on the end-of-year STAR assessment



THIS CHART SHOWS 4-YEAR-OLD STUDENT STAR ASSESSMENT SCORES AT THE END OF THE 2022-23 SCHOOL YEAR. HILLSBOROUGH COUNTY PUBLIC SCHOOLS PROVIDED ALL PUBLIC SCHOOL DATA. THE EARLY LEARNING COALITION OF HILLSBOROUGH COUNTY PROVIDED PRIVATE SCHOOL DATA.

The 4-year-old stay rate at Morgan Woods and Town and Country was the strongest since program inception



Cornerstone VPK at MW



T&C Head Start



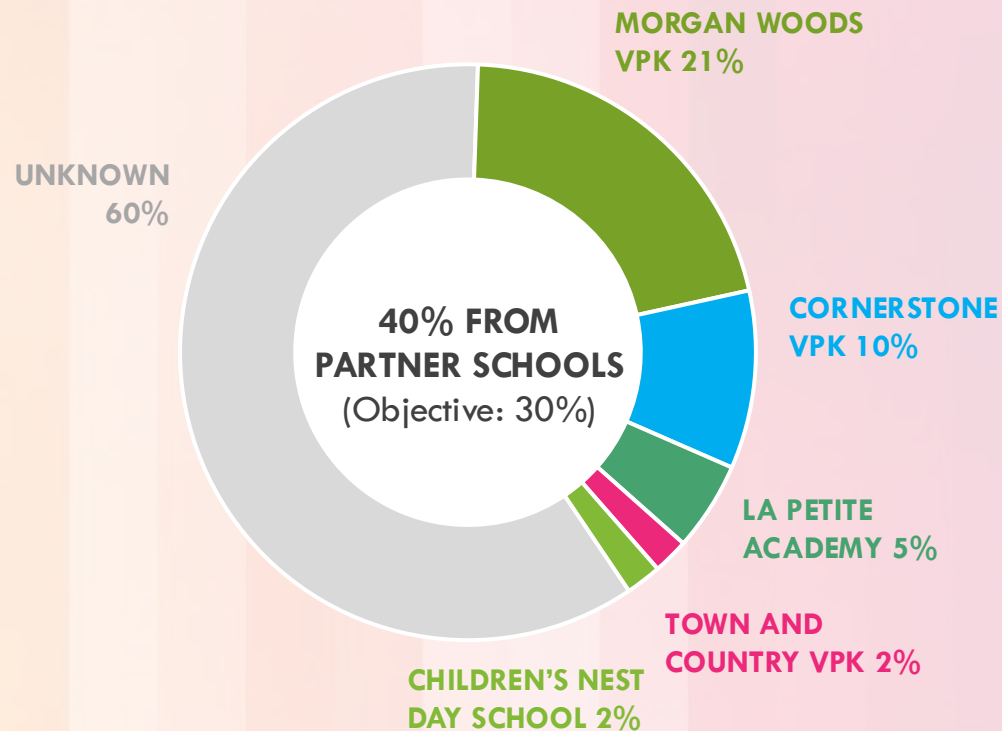
T&C PEEPS



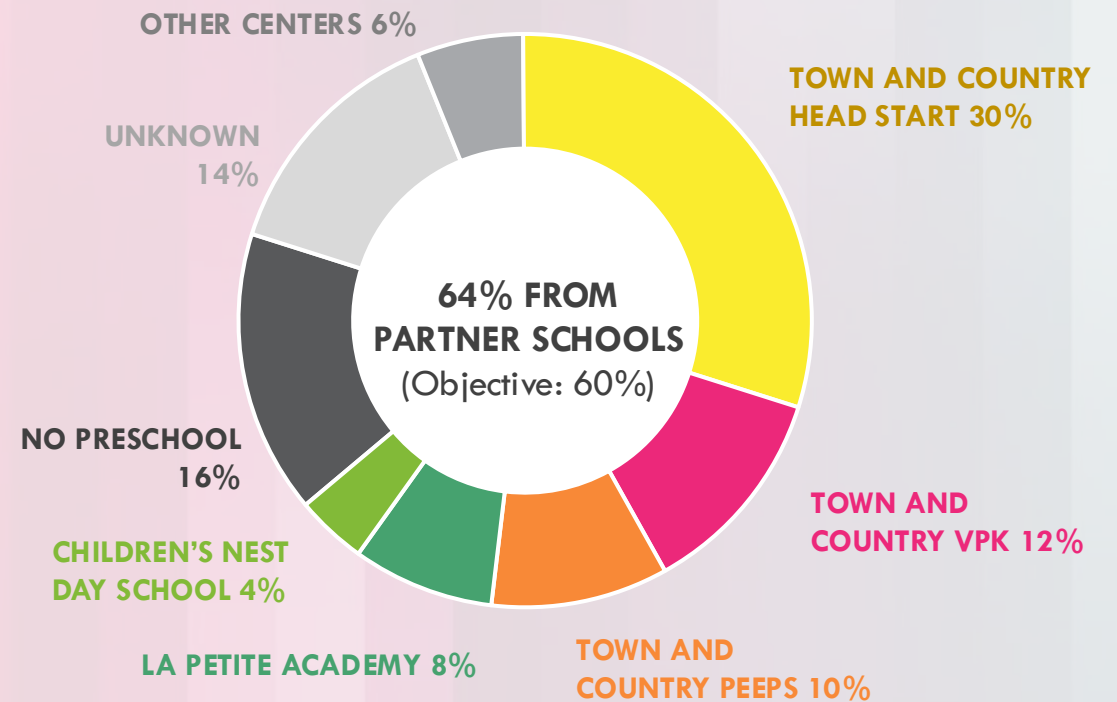
THESE CHARTS SHOW THE PERCENTAGE OF STUDENTS WHO ATTENDED PRESCHOOL AT MORGAN WOODS OR TOWN AND COUNTRY IN 2021-22 AND STAYED FOR KINDERGARTEN IN 2022-23 AND DATA FROM TWO PREVIOUS YEARS. PLEASE REFER TO THE GLOSSARY IN THE APPENDIX FOR MORE INFORMATION ON ACRONYMS AND PROGRAM DEFINITIONS.

We exceeded kindergarten enrollment contribution objectives at Morgan Woods and Town and Country

MORGAN WOODS (N=62)



TOWN AND COUNTRY (N=50)



THIS CHART REFLECTS WHERE STUDENTS WHO ENTERED KINDERGARTEN IN 2022-23 ATTENDED PRESCHOOL THE PRIOR YEAR.

While kindergarteners scored below our STAR assessment objectives, both schools saw proficiency gains

School	Beginning-of-Year STAR 2022-23	2026 Objective	End-of-Year STAR 2022-23	2026 Objective
Morgan Woods	21%	40%	28%	40%
Town and Country	35%	50%	48%	50%
Hillsborough County Public Schools Average	56%	-	Unavailable	-

In May 2023, third graders at partner schools scored below our objectives and the county average on the FSA

End-of-Year Third Grade Proficiency (FSA)	2022-23	2026 Objective
Morgan Woods	23%	40%
Town and Country	29%	40%
Hillsborough County Public Schools Average	46%	-

Morgan Woods' school grade remained stable, while Town and Country declined from the previous year

SCHOOL GRADES	2017-18	2018-19 (Great We Grow begins)	2019-20	2020-21	2021-22	2022-23	Goal
MORGAN WOODS	C	C	Data unavailable due to COVID-19	N/A	C	C	B
TOWN AND COUNTRY	C	B	Data unavailable due to COVID-19	N/A	B	C	B

Boys & Girls Club kids reported an optimal response for adult connections at Morgan Woods and Town and Country

Key Domain	Club Kids from Morgan Woods	Club Kids from Town & Country	2026 Objective
Adult Connections	89%	69%	90%
Sense of Belonging	74%	70%	90%
Expectations	84%	69%	90%
Opportunities	86%	54%	90%

Results DASHBOARD

▲ Up or ▼ from previous year

☑ Already achieved 2026 objective



KEY PERFORMANCE INDICATOR	18-19	19-20	20-21	21-22	22-23	Annual Change	2026 Objective	
ENGAGE MORE CAREGIVERS								
Improve Knowledge on What You Do Matters Survey	-	-	-	-				
Brain Development	-	-	-	Large	Medium	▼	Large	
Cognitive Development	-	-	-	Small	Medium	▲	Large	
Language Development	-	-	-	Large	Large		Large	☑
Motor Development	-	-	-	Small	Large	▲	Large	☑
Social Development	-	-	-	Large	Medium	▼	Large	
Improve Behavior (Increase A Lot)	-	-	-	-	55%		70%	
IMPROVE KINDERGARTEN READINESS								
4-Year-Old CLASS Assessment [NEW]								
Morgan Woods VPK	-	-	-	-	5.44		5.0	☑
Rosa Valdez VPK	-	-	-	-	4.83		5.0	
Town and Country: Blended	-	-	-	-	4.96		5.0	
Town and Country: Head Start	-	-	-	-	-		5.0	
4-Year-Old End-of-Year Proficiency (STAR) [NEW]								
Morgan Woods VPK	-	-	-	-	86%		90%	
Rosa Valdez VPK	-	-	-	-	95%		90%	
Town and Country VPK	-	-	-	-	88%		90%	
Town and Country Head Start	-	-	-	-	72%		90%	
Town and Country PEEPS	-	-	-	-	27%		50%	
STRENGTHEN EDUCATIONAL PATHWAYS								
Kindergarten Stay Rate								
Morgan Woods Elementary	-	-	80%	53%	76%	▲	30%	☑
Town and Country Elementary	-	-	76%	67%	70%	▲	60%	☑
Kindergarten Enrollment Contribution from Preschool Partners								
Morgan Woods Elementary	-	30%	50%	29%	40%	▲	75%	
Town and Country Elementary	-	36%	42%	71%	64%	▼	80%	

Results DASHBOARD

▲ Up or ▼ from previous year

☑ Already achieved 2026 objective



KEY PERFORMANCE INDICATOR	18-19	19-20	20-21	21-22	22-23	Annual Change	2026 Objective
ADVANCING STUDENT & SCHOOL ACHIEVEMENT							
Kindergarteners at or Above Level on BOY STAR Assessment							
Morgan Woods	38%	45%	54%	36%	21%	▼	40%
Town & Country	29%	47%	24%	47%	35%	▼	50%
Hillsborough County Public Schools Average	-	54%	52%	48%	56%	▲	80%
Kindergarteners at or Above Level on EOY STAR Assessment							
Morgan Woods	-	-	-	-	28%		40%
Town & Country	-	-	-	-	48%		50%
Third Graders at or Above Level on EOY FSA ELA							
Morgan Woods	45%	COVID	47%	29%	23%	▼	40%
Town & Country	56%	COVID	43%	40%	29%	▼	40%
School Grades							
Morgan Woods	C	COVID	COVID	C	C		B
Town & Country	B	COVID	COVID	B	C	▼	B
ENHANCE OUT-OF-SCHOOL PROGRAMMING							
Increase % of Boys & Girls Club kids reporting an optimal response on annual survey key metrics [NEW]							
<u>Morgan Woods</u>							
Adult Connections	-	-	-	-	89%		90%
Sense of Belonging	-	-	-	-	74%		90%
Expectations	-	-	-	-	84%		90%
Opportunities	-	-	-	-	86%		90%
<u>Town and Country</u>							
Adult Connections	-	-	-	-	69%		90%
Sense of Belonging	-	-	-	-	70%		90%
Expectations	-	-	-	-	69%		90%
Opportunities	-	-	-	-	54%		90%

The plan forward

Engage More Caregivers

- Work with elementary schools to **recruit more caregivers to participate in Champions for Children programs** as a feeder to preschool partners.
- Focus caregiver marketing on school families.

Improve Kindergarten Readiness

- Continue a **facilitated community of practice** that brings partners together, including public 4-year-old teachers, a lead kindergarten teacher from both elementary schools and Hillsborough County Public Schools.
- Focus on new **CLASS observations and STAR assessments for 4-year-olds** while better understanding the alignment of learning objectives, curriculum, digital platforms and state assessments.
- **Pilot the Frog Street curriculum** to improve social emotional and academic outcomes.
- **Add 3-year-olds to our pipeline strategy** to provide two years to improve kindergarten readiness.

Strengthen Educational Pathways

- Ensure preschool teachers encourage parents to **keep their children at partner schools** for kindergarten.

Advance Student and School Achievement

- Advocate with school leaders and teachers to improve the **end-of-year results** for kindergarten and third grade assessments as well as **school grades**.

Enhance Out-of-School Programming

- Advocate with the Boys and Girls Club to focus on improving academic support for and integration with **out-of-school programming**.

“

This program is so important to help us prepare our children for school and life. It's having a significant, positive impact in Town and Country. We must continue working together to promote it and achieve all its objectives for student and school success.

— Annette, parent

”



**For questions about Great We Grow in
Town and Country:**

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Glossary

Glossary

GENERAL TERMS

- **Achievement:** The percentage of students performing at or above the standard for their age or grade level
- **Economically disadvantaged:** Students who are eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program
- **Gains:** Students who show one year's worth of growth based on standardized academic assessments for their grade level
- **Kindergarten readiness:** Percent of students demonstrating readiness for kindergarten based on state (STAR) assessments
- **Out-of-school time:** Care provided to children after school and during the summer while caregivers are at work
- **Stability:** The number of students who start and complete an academic year at the same school
- **Stay rate:** The percentage of students from a certain school boundary who attended on a given date (neighborhood, public choice or charter schools)
- **What You Do Matters:** Free, six-week educational playgroup for children from birth to age 5 and their caregivers



Glossary

ASSESSMENTS

- **ASQ:** Ages and Stages Questionnaire — A standardized screening test for children from birth to age 6 to assess their development in speech, physical ability, social skills and problem-solving skills
- **FSA:** The Florida Standards Assessment — A test administered to students in grades three through 10 for English language arts (ELA) and grades three through eight for mathematics
- **STAR:** The state-mandated assessment that evaluates kindergarten readiness for all children entering public schools
- **CLASS:** An observational tool used to evaluate teachers working with children from infancy through age 5 to assess school readiness

